# AOL



**Stakeholders**

**DEU FACULTY OF BUSINESS**

**Dean's Office**

- AOL loop initiated
- Review/Update regulations
- Distribute the regulations
- Select faculty and assign to assessment teams
- Multiple teams from programs and external stakeholders
- Assessment periods received
- Review the schedule — Until confirmed
- Disseminate the schedule
- Assessment period started
- Initiate the assessment activities
- Collect reports
- Review improvement points in reports (faculty-level)
- Prioritize improvement points
- Create action plans (faculty-level)
- Implement actions
- Close the loop
- Loop completed

**Departments**

- Regulations received
- Determine/Review/Revise Competency Goals and Objectives
- Update Goals and Objectives — Until completed
- Goals and objectives revised
- Construct/Update Curriculum Map
- Prepare assessment plan
- Update assessment plan — Until completed
- Prepare assessment materials or forms
- Final assessment schedule received
- Initiate the programm-specific assessments
- Prepare assessment reports
- Review improvement points in reports (program-specific)
- Prioritize improvement points
- Create action plans (program-level)
- Implement actions

**AOL Committee**

- Regulations received
- Competency goals and objectives received
- Provide feedback about Competency Goals and Objectives — Check the alignment with the mission
- Assessment plans received
- Review assessment plans — For all programs
- Provide feedback about assessment plans — Check the alignment with the standards
- Assessment plans disseminated
- Request assessment teams
- Assessment materials received
- Identify assessment schedule
- Monitor reports and assessment related activities, action plans
- After the second assessment
- the second measurement in the same loop
- Prepare for repeating the assessment to measure the improvements